

THE NEWSLETTER

SOJUST PROJECT

SOCIAL JUSTICE SERVICES FOR LOW-EDUCATED ADULT MIGRANTS

SOJUST

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Migration

The migration of people individually or collectively is as old as history. As a result of drought, political developments, internal and interstate wars, mass oppression, exiles, economic or geographical reasons, people had to leave their countries voluntarily or compulsorily. But every migration, for whatever reason, has the hope of stepping into a better life.

SoJust Project

The aim of the SoJust Project is to contribute to the socio-cultural and economic development of both the immigrant and the host country, to adapt the local people to the immigrants and to enable the immigrants to realize their skills in all areas of life. In addition, the project focuses on mutual learning and covers all economic, social and cultural areas.



Target groups of the project

It consists of adult educators/ counselors/ community leaders who work with disadvantaged groups, especially immigrants, and provide guidance and guidance to these groups, and adult immigrants with low socio-economic level and low qualifications.

PILOT LEARNING CURRICULUM FOR GUIDANCE INTERVENTION SOCIAL JUSTICE-FOCUSED

The project aims to orientate educators/ counsellors of low skilled migrant adults to acquire and improve their own practices related to social justice, and in this perspective the training contents have to be developed. Our users possess the knowledge and techniques to work and interact with migrants, therefore our materials must provide support to improve the knowledge and skills by orienting them towards a more social justice- oriented approach



Who is a Refugee?

They are people who are outside the country of their citizenship and do not benefit from the protection of this country because of their well-founded fear of being persecuted because of their race, religion, nationality, belonging to a certain social group or political opinion. (1951 Geneva Convention)

Who is an immigrant?

Regardless of the legal status of the person and the reasons leading to migration, a person who crosses the borders between countries or is far from the place where he/she lives within the borders of the same country is defined as an immigrant.



Who is an Economic Migrant?

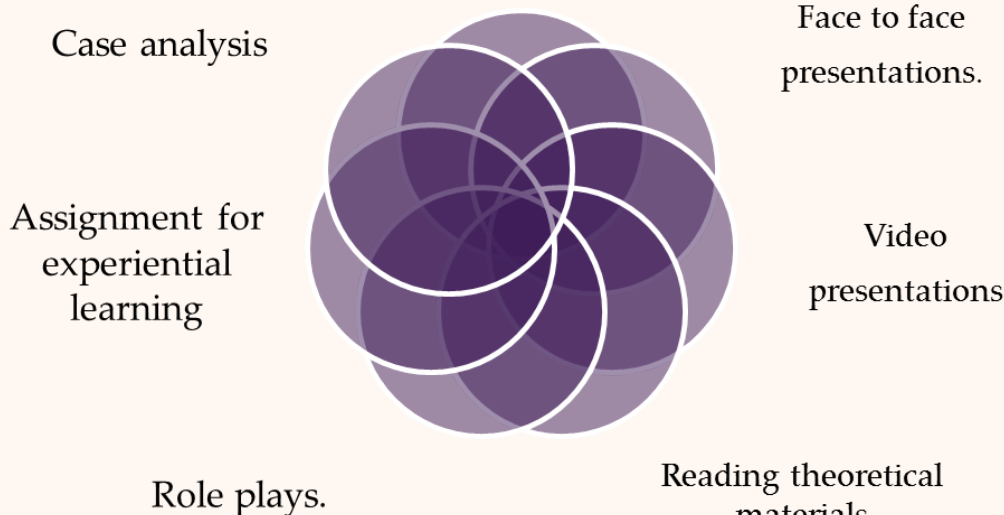
A person who voluntarily leaves his/her place of residence and migrates to another place (country or city) in search of a better economic life and livelihood for personal or family reasons.

Immigrants can go to another country both to improve their economic and social situation and to have a better future. A immigrant can be defined as a person who leaves her/his country not only because of persecution, but also with the desire for a better life, education and work. While immigrants continue to enjoy the protection of their country of origin, they are also subject to the immigration rules of the countries they migrated.

BY 2020, 82.4 MILLION PERSONS WORLDWIDE HAVE BEEN FORCEDLY DISPLACED AS A RESULT OF OPPRESSION, CONFLICT, VIOLENCE, VIOLATIONS OF HUMAN RIGHTS OR EVENTS THAT SERIOUSLY DISTURBING THE PUBLIC ORDER. *UNCHR

Immigration is the geographical displacement of a person to settle from one place to another in order to spend some or all of their future life. Migration is caused by economic, social, political and natural reasons.

Discussions



Education

Education is the process of deliberately creating a desired change in an individual's behavior through his or her own life. In a broad sense, education covers all social processes that are effective in gaining the standards, beliefs and ways of living of the society. Education provides opportunities for people to stand out as equals, ignoring all the barriers and differences between them. For this reason, it is very important for immigrants to participate in education and with the Sojust project, it is aimed to determine the educational needs of individuals in various fields and to pave the way for social cohesion and employment, especially through adult education.

With this project, it is planned to train the employees of local public institutions and foundations and prominent individuals in the society who are in contact with immigrants with low education levels. The modules prepared in this context consist of effective communication, equality, equity and advocacy units. Thus, at the end of this training, it is aimed to develop effective communication and empathy skills in the local people whom they are in contact with immigrants, and to enable immigrants with low education to participate more effectively in social and economic life.



Beneficiaries;

It is aimed to reach at least 102 educators/ counselors/ community leaders (at least 17 for each partner), at least 180 beneficiaries (at least 30 adult immigrants for each partner).

